

The Views of School Management Teams on Self-reflection Practices: Towards Fulfillment of Management Functions

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ABSTRACT The study investigated the views of school management teams on self-reflection practices. The purpose of the study was to establish self-reflective practices employed by SMT in fulfilling their management functions. The study followed the qualitative approach with a case study research design. The population consisted of SMT from primary, secondary and special schools. Purposive sampling was used to select participants from less experienced to more experienced in the management positions. The study found that SMT members were not aware of self-reflection practices. The study introduced new knowledge that provided insights into the practice of self-reflection and how to become reflective practitioners. The new model was introduced to assist SMT to reflect on their practice and fulfill their management functions. The study recommended that SMT be trained and orientated about management functions prior to their appointments in the management positions. The study further recommended that SMT consider self-reflection as part of their daily activities.